

## Social Problem Solving Inventory For Adolescents Spsi A

Written by the developers of the popular Problem-Solving Approach (PST), this evidence-based manual reflects important advances in neuroscience that underscore the important role of emotion as a crucial aspect of behavioral health treatment. This updated treatment model, Emotion-Centered Problem-Solving Therapy (EC-PST) moves emotion to a critical position that is integrated throughout its therapeutic strategies. This is a significant shift in interventions that had previously focused on cognitive approaches. Comprehensive and detailed, this manual provides specific treatment guidelines based on a "stepped-care" model of PST through four major toolkits, clinical examples, and case studies for the application of EC-PST. It describes approaches that can be used for a wide variety of populations (including such targeted groups as U.S. Veterans and active military personnel), settings, and client issues. It addresses such new implementation systems as telehealth, and community collaborative care models. In addition, the authors provide empirically-based evidence of the treatment's efficacy underlying positive functioning factors such as hope, well-being, enhanced leadership, and more. The print version of the book includes free, searchable, digital access to the entire contents. Therapy client workbook available as an added resource with book purchase. Key Features: Provides evidence-based update of popular treatment modality Authored by the co-developers of PST and EC-PST Includes clinical examples, treatment aids, and case studies for treatment with a variety of populations Offers new treatment guidelines for suicide risk reduction, enhancing positive functioning, and fostering resilience among U.S. veterans and active military personnel Adopted by the VA and DOD Also available for purchase, Emotion-Centered Problem-Solving Therapy Client Workbook

**MAXIMIZE POSITIVE PATIENT OUTCOMES Enhance Function--Avert Relapses--Present New Problems** In this new updated edition, authors Thomas J. D'Zurilla and Arthur M. Nezu, present some of the most useful advances in problem-solving therapy (PST) today. An excellent resource for maximizing positive patient outcomes, this all-inclusive guide helps enhance your problem solving skills and apply successful clinical techniques to help your clients improve their lives. Known for its presentation of solid research results and effective PST training tools, this best-selling guide has been fully updated to include: NEW research data on social problem solving and adjustment NEW studies on the efficacy of PST NEW social problem solving models NEW updated and more user-friendly therapist's training manual Written for a wide audience, from therapists and counselors to psychologists and social workers, this highly readable and practical reference is a must-have guide to helping your patients identify and resolve current life problems. The book set is designed to be read alongside its informal "manual" accompaniment, *Solving Life's Problems: A 5-Step Guide to Enhanced Well-Being* by D'Zurilla, Nezu, and Christine Maguth Nezu. Purchase of the two books as a set will get you these life-changing texts at an \$7.00 savings over the two books bought individually.

Psychology has long been enamored of the dark side of human existence, rarely exploring a more positive view of the mind. What has psychology contributed, for example, to our understanding of the various human virtues? Regrettably, not much.

*The last decade, however, has witnessed a growing movement to abandon the exclusive focus on the negative. Psychologists from several subdisciplines are now asking an intriguing question: "What strengths does a person employ to deal effectively with life?" The Handbook of Positive Psychology provides a forum for a more positive view of the human condition. In its pages, readers are treated to an analysis of what the foremost experts believe to be the fundamental strengths of humankind. Both seasoned professionals and students just entering the field are eager to grasp the power and vitality of the human spirit as it faces a multitude of life challenges. The Handbook is the first systematic attempt to bring together leading scholars to give voice to the emerging field of positive psychology.*

*The majority of studies on the quality of life have been conducted in Western contexts and are based on Western participants. Comparatively speaking, there are only a few studies that have been conducted in different Chinese contexts. Also, there are fewer QOL studies based on children and adolescents, or studies that examine the relationship between QOL and economic disadvantage. In addition, more research is needed to address the methodological issues related to the assessment of quality of life. This volume is a constructive response to the challenges described above. It is the first book to cover research in Chinese, Western and global contexts in a single volume. It is a ground-breaking volume in which Chinese studies on the quality of life are collected. The book includes papers addressing family QOL, quality of life in adolescents experiencing economic disadvantage, and methodological issues in the assessment of QOL. It is written by researchers working in a variety of disciplines.*

*"We put together a book that would offer readers multiple perspectives, insights, and directions in understanding social problem solving as an important theory that has driven wide-ranging scientific research and as an important means of training to empower and elevate the lives of individuals. We believe that social problem solving can help individuals free themselves from the problems they face or the distress that these problems cause. We recognize that some problems may be difficult or impossible to solve, but we believe that considerable value remains in understanding and promoting effective social problem solving to foster the novel insights and methods in which problems that seem insurmountable ultimately may be conquered in incremental steps, across time and across individuals. Moreover, we believe that problems can be solved in different ways. When problematic situations or circumstances are manageable or controllable, a good problem solver tries to find ways to change them for the better. However, when such situations or circumstances are unchangeable or uncontrollable, one can still use problem solving to find ways to accept and tolerate with less distress that which cannot be changed or controlled"--Preface. (PsycINFO Database Record (c) 2005 APA, all rights reserved)*

*This comprehensive volume brings together the best available clinical scoring systems for thematic apperceptive techniques (TATs), presented in research summaries along with practice stories and available scoring manuals. A Handbook of Clinical Scoring Systems for Thematic Apperceptive Techniques raises awareness about the availability and usefulness of TAT scoring systems for research, training, and clinical practice; provides the materials needed for learning and using the most useful available clinical systems; and facilitates their use by making independent*

*learning and systematic research easier. This book should be in the library of every faculty member and clinical supervisor who is responsible for teaching courses in psychological assessment or supervising assessment students in clinical, counseling, school, or forensic psychology, whether in academic or practice settings, practicum sites, or internships.*

[ECGBL 2009](#)

[Problem-Solving Therapy](#)

[Assessment, Treatment, and Prevention of Suicidal Behavior](#)

[Coping with Stress](#)

[ECGBL2009- 4th European Conference on Games-Based Learning](#)

[Measuring Social Problem Solving in Spanish Dominant Hispanics Using the Social Problem-solving Inventory-revised \(SPSI-R\)](#)

[The Social Problem-solving Inventory for Adolescents \(SPSI-A\)](#)

[Evaluating Decision-making Skills in Prospective Jurors Using the Social Problem-solving Inventory and the Myers-Briggs Type Indicator](#)

[Handbook of Multicultural Perspectives on Stress and Coping](#)

[Handbook of Cognitive-Behavioral Therapies, Third Edition](#)

[Peer Programs](#)

The book brings together 49 chapters related to the field of education. The main topics explored here include teacher-student interactions; pre-service teachers; children and play; early childhood education; elements of education; children's rights; digital education; attitudes of students towards the environment; art education; and problem solving skills, among many others. It will attract the attention of researchers, but will also be of great interest to academics, teachers, students and staff in social sciences departments and related researchers. Social skills are at the core of mental health, so much so that deficits in this area are a criterion of clinical disorders, across both the developmental spectrum and the DSM. The Practitioner's Guide to Empirically-Based Measures of Social Skills gives clinicians and researchers an authoritative resource reflecting the ever growing interest in social skills assessment and its clinical applications. This one-of-a-kind reference approaches social skills from a social learning perspective, combining conceptual background with practical considerations, and organized for easy access to material relevant to assessment of children, adolescents, and adults. The contributors' expert guidance covers developmental and diversity issues, and includes suggestions for the full range of assessment methods, so readers can be confident of reliable, valid testing leading to appropriate interventions. Key features of the Guide: An official publication of the Association for Behavioral and Cognitive Therapies Describes empirically-based assessment across the lifespan. Provides in-depth reviews of nearly 100 measures, their administration and scoring, psychometric properties, and references. Highlights specific clinical problems, including substance abuse, aggression, schizophrenia, intellectual disabilities, autism spectrum disorders, and social anxiety. Includes at-a-glance summaries of all reviewed measures. Offers full reproduction of more than a dozen measures for children, adolescents, and adults, e.g. the Interpersonal Competence Questionnaire and the Teenage Inventory of Social Skills. As social skills assessment and training becomes more crucial to current practice and research, the Practitioner's Guide to Empirically-Based Measures of Social Skills is a steady resource that clinicians, researchers, and graduate students will want close

at hand.

Teach effective problem-solving programs for nonprofessional cancer patient caregivers who have a limited knowledge of the disease! Family caregivers are often uninformed about what they should do with family members with cancer; they are unskilled in carrying out caregiver duties and are emotionally involved as well. The Application to Problem-Solving Therapy to Psychosocial Oncology Care will help novices and expert professionals in the areas of nursing, social work, psychology, ministry, and cancer support programs learn how to introduce problem-solving concepts that can benefit cancer patients and families in counseling sessions, formal education programs, or in everyday clinical practice. This book covers examples and strategies that you can teach to adult and child cancer patients and their adult family caregivers to help improve the quality of lives for everyone involved. From The Application to Problem-Solving Therapy to Psychosocial Oncology, you will discover innovative programs that you can implement with little knowledge of the disease itself to assist individuals in all aspects of the care process. Some of the researched suggestions and methods that will assist you in the care process include: teaching family caregivers problem-solving therapy to manage stress and fatigue in groups and via voice mail for caregivers with limited time to spend in classes understanding how cancer patients and families can use problem-solving principals to relieve cancer pain with the COPE model learning maternal problem-solving therapy in pediatric care using online information and support resources such as COPELINE and the CHES program In The Application to Problem-Solving Therapy to Psychosocial Oncology, you will also discover information on a multitude of online and hands-on support programs that you can implement to assist family caregivers of cancer patients. Each program focuses on problem-solving skills to help overcome the obstacles of caregiving, giving you relevant and effective strategies for alleviating stress and creating more positive outlooks for cancer patients and their caregivers.

Proven and effective, cognitive-behavior therapy is the most widely taught psychotherapeutic technique. General Principles and Empirically Supported Techniques of Cognitive Behavior Therapy provides students with a complete introduction to CBT. It includes over 60 chapters on individual therapies for a wide range of presenting problems, such as smoking cessation, stress management, and classroom management. Each chapter contains a table clearly explaining the steps of implementing each therapy. Written for graduate psychology students, it includes new chapters on imaginal exposure and techniques for treating the seriously mentally ill.

This collection of chapters presents research focused on emerging strategies, paradigms, and theories on the sources, experiences, and consequences of stress, coping, and prevention pertaining to students, teachers and administrators. Studies analyze data collected through action research, program evaluation, surveys, qualitative interviewing, auto ethnography, and mixed methods gathered from students and educators in the United States, Italy, Holland, Turkey, and Australia.

This book provides an overview of current research in psychology throughout Asia, including papers that demonstrate the adaptation of the discipline to issues specific to families and communities within that region of the world. The papers which appear here were presented at the 2nd Convention of the Asian Psychological Association, hosted by the University of Malaya in Kuala Lumpur, Malaysia during June 2008. The Asian Psychological Association (APsyA) was

founded in Bali, Indonesia in August 2006 to give a voice to academic psychologists from all countries teaching throughout Asia and to psychologists practicing in China, Malaysia, Indonesia, India, Bangladesh, Vietnam, Cambodia, Laos, Japan, Thailand, Korea, Pakistan, Iran, Turkey, the Philippines and other countries on the Asian continent. Until its recent establishment, no large professional organization existed for Asian psychologists. Psychology is growing more rapidly as a discipline within Asia than in any other part of the world. It is adapting to the philosophies, history and religions within Asia as it blends Western science with Eastern practices. The information presented here is a valuable window into how the discipline is developing in Asia and a must-read for psychologists, counsellors, academics and others with an interest in psychology throughout the world.

[Selected Proceeds of the 2nd Asian Psychological Association Conference, Kuala Lumpur, Malaysia, June, 2008](#)

[Development and preliminary evaluation of the social problem-solving inventory](#)  
[Social Problem Solving](#)

[Effective People and Processes](#)

[Cognitive and Behavioral Theories in Clinical Practice](#)

[A Manual for Application, Interpretation, and Psychometric Evaluation](#)

[Evidence, Evaluation and Evolution](#)

[Emotion-Centered Problem-Solving Therapy](#)

[From Research to Practice](#)

[Advances in Computer Science, Intelligent Systems and Environment](#)

[An In-Depth Look at Peer Programs: Planning, Implementation, and Administration](#)

***This volume explores the adaptive patterns and behaviors of those who do well in spite of the obstacles that are thrown their way? The chapters look at effective ways of coping with stress such as the use of humor, forgiveness, control of hostile thoughts, constructing a coherent life story, personal spirituality, and personal growth.***

***The Peer Power Program is a peer training program designed for middle, high school, and higher education students, focusing on 8 core skills: Attending, Empathizing, Summarizing, Questioning, Genuineness, Assertiveness, Confrontation, and Problem Solving. Through a series of exercises, games, and self-awareness techniques, youth and adults involved in the program can gain the basic communication and mediation skills necessary to effectively help their peers. An overview of peer helping, Peer Programs explains the value of and techniques for helping non-professionals learn to help others one-on-one, in small groups and in groups of classroom size. Intended to be of use to those responsible for planning, implementing and/or administering peer programs, this text should also convince those who are not directly involved that peer helping is a worthwhile undertaking - reducing drug and alcohol abuse, dropouts, violence and conflict, HIV and AIDS, pregnancy, stress and negative peer pressure. New features of this edition include: updated rationale for peer programs updated highlights from current evaluation added professionalism- CPPE. Certified Program, Programmatic Standards, Rubric and others CD of forms to customize for all phases of the Peer Program step-by-step guide of new and current programs This book is an indispensable guide for learning important aspects of training peer helpers and as a resource book for a wide range of professional peer helpers, such as: administrators; managers; teachers; counselors; ministers; religious educators; social workers; psychologists; human resource personnel and others in the helping professions.***

*This Dictionary provides biographical and bibliographical information on over 500 psychologists from all over the world from 1850 to the present day. All branches of psychology and its related disciplines are featured.*

*Print+CourseSmart*

*Demonstrating the importance of theory for effective clinical practice, this thought-provoking volume brings together leading experts on a range of contemporary cognitive and behavioral approaches. The contributors probe the philosophical and theoretical underpinnings of each model—its assumptions about normal psychological processes, the development and maintenance of psychopathology, and the mechanisms by which therapeutic changes take place. The historical antecedents of the theories are examined and studies that have tested them are reviewed. Vivid case studies show practitioners how theory informs clinical decision making and technique in each of the respective approaches.*

*The evidence for social problem solving deficits being relevant to the understanding and treatment of offending behaviour has been accumulating since the 1980s. Reasoning and Rehabilitation (R&R), the first structured cognitive-behavioural treatment programme used widely with prisoners, included social problem solving as a key component and is now in use worldwide. More recently, interventions that focus specifically on social problem solving have recently been developed. Arranged in three parts (evidence, evaluation and evolution and exploration), this book draws together aetiological and therapeutic research evidence and practice over the last twenty years in social problem-solving with offenders.*

[\*\*Handbook of Research on Human Factors in Contemporary Workforce Development\*\*](#)

[\*\*Quality-of-Life Research in Chinese, Western and Global Contexts\*\*](#)

[\*\*Theory, Research, and Training\*\*](#)

[\*\*Social Problem Solving and Offending\*\*](#)

[\*\*A Positive Approach to Clinical Intervention, Third Edition\*\*](#)

[\*\*Validation of the Social Problem-solving Inventory \(SPIN\) \[microform\]\*\*](#)

[\*\*Assessment of People with Serious Mental Illness in the Community\*\*](#)

[\*\*Development of the Social Problem-Solving Inventory \(SPIN\)\*\*](#)

[\*\*Social Problem-solving Inventory--revised \(SPSI-R\)\*\*](#)

[\*\*Problem Solving Therapy in the Clinical Practice\*\*](#)

[\*\*Emerging Thought and Research on Student, Teacher, and Administrator Stress and Coping\*\*](#)

Current and comprehensive information concerning the assessment and treatment of suicidal persons and the prevention of suicidal behavior. The eighth leading cause of death in the United States and the second leading cause among U.S. teens, suicide is unique in being self-inflicted and is, as such, often preventable. By assessing the risk of suicide accurately, providing effective treatment according to this risk, and implementing strategies against suicidal urges, mental health professionals can successfully guide their clients away from this senseless taking of life. Assessment, Treatment, and Prevention of Suicidal Behavior provides the most current and comprehensive source of information, guidelines, and case studies for working

with clients at risk of suicide. It offers clinicians, counselors, and other mental health professionals a practical toolbox on three main areas of interest: Screening and Assessment covers empirically based assessment techniques and how they can define dimensions of vulnerability and measure the risk of self-destructive behavior. Authors discuss research on the use of each screening instrument, guidelines and suggestions for using the instrument in practice, and a case study illustrating its application. Intervention and Treatment compares several different approaches for structuring psychotherapy with suicidal clients. Each author covers a psychotherapy system, its application to suicidal clients, and a case study of its real-world use. Suicide and Violence explores the relationship between suicidal individuals and violence, covering suicide in specific contexts such as school violence, police confrontations, and terrorist violence. This section also includes a discussion of the increased risk of suicide in our more insecure and violent world, as well as how to promote coping styles for these new anxieties. While addressed mainly to psychologists, social workers, and other mental health professionals for use in serving their clients, as well as students of psychology, *Assessment, Treatment, and Prevention of Suicidal Behavior* is also an accessible and valuable resource for educators, school counselors, and others in related fields.

The only book currently available that focuses and multicultural, cross-cultural and international perspectives of stress and coping. A very comprehensive resource book on the subject matter. Contains many groundbreaking ideas and findings in stress and coping research. Contributors are international scholars, both well-established authors as well as younger scholars with new ideas. Appeals to managers, missionaries, and other professions which require working closely with people from other cultures.

Kendall and Braswell have designed and developed specific procedures that can improve children's self-control and reduce their impulsivity. In this second edition, the authors both expand and focus the application of their program, involving parents and teachers to a greater extent, making greater use of hands-on workbook materials, and adapting and implementing procedures for children with a wide range of behavior problems linked to impulsivity. The present edition also provides, in greater detail, descriptions of treatment strategies, in-session therapy materials, case examples, and illustrative transcripts. This book will be of great value to child and family psychologists, social workers, educators, and psychiatrists, as well as parents, pediatricians, classroom teachers, and others.

who frequently encounter impulsive children. This book also serves as an excellent ancillary text for courses in clinical child psychology, school psychology, educational interventions, applied developmental psychology, and other mental health related classes.

Proven to be highly effective for the treatment of a wide range of problems, cognitive-behavior therapy is the most widely used psychotherapeutic technique. Building on the success of the previous edition, Cognitive Behavior Therapy, Second Edition presents specific direction for cognitive behavior therapy techniques. Fully updated and expanded, this edition contains contributions from world-renowned experts on problems including smoking cessation, stress management, and classroom management. Its step-by-step illustrations create a hands-on reference of vital cognitive-behavioral therapy skills. This reference is essential for psychologists, counselors, and social workers. The Social Problem-solving Inventory for Adolescents (SPSI-A) A Manual for Application, Interpretation, and Psychometric Evaluation Social Problem-solving Inventory--revised (SPSI-R) Development and preliminary evaluation of the social problem-solving inventory Practitioner's Guide to Empirically Based Measures of Social Skills Springer Science & Business Media This book has been replaced by Handbook of Cognitive-Behavioral Therapies, Fourth Edition, ISBN 978-1-4625-3858-4.

[General Principles and Empirically Supported Techniques of Cognitive Behavior Therapy](#)

[Psychometric properties of the social problem solving inventory \(SPSI\) with normal and emotionally disturbed adolescents](#)

[Recent Researches in Education](#)

[Risk Factors in Depression](#)

[Applying Empirically Supported Techniques in Your Practice Cognitive Behavior Therapy](#)

[Building Asian Families and Communities in the 21st Century](#)

[The Application of Problem-Solving Therapy to Psychosocial Oncology Care](#)

[A Treatment Manual](#)

[Treatment Guidelines](#)

Problem solving therapy approach to the treatment and/or rehabilitation of emotional problems assumes that teaching effective problem solving skills in a therapeutic relationship increases resiliency and alleviates psychological problems. The book, in the first chapters, gives information on problem solving and the role of problem-solving in the etiology and the treatment of different forms of mental health problems. In the later chapters, it concentrates on psychotherapy, assessment and procedures of problem solving therapy. At the end it provides a case study.

Depression is one of the most common mental health disorders, affecting 14% of all

people at some point in their lifetime. Women are twice as likely to become depressed as men, but beyond gender there are a variety of risk factors that influence the prevalence and likelihood of experiencing depression. Risk Factors in Depression consolidates research findings on risk factors into one source, for ease of reference for both researchers and clinicians in practice. The book divides risk factors into biological, cognitive, and social risk factors. This provides researchers with the opportunity to examine the interface among different theoretical perspectives and variables, and to look for the opportunity for more complex and explanatory models of depression. Allows reader to compare and contrast the relative states of development of different models and their databases Examines the predictive power of these models related to various phases of clinical depression, including onset, maintenance, and relapse Provides an examination of the therapeutic implications of comprehensive and integrative models of depression Evaluating and Treating Adolescent Suicide Attempters provides a comprehensive overview of the emotional, behavioral and cognitive characteristics of adolescents who have attempted suicide. Each chapter opens with a case study vignette from the author's extensive clinical files followed by a summary of the empirical literature. Assessment and treatment practices close each chapter. While suicide is the third largest killer of adolescents, most suicide attempts do not result in death. Therefore the treatment of the suicide attempter following the attempt becomes a significant part of the clinician's work with these adolescents. Moreover, the precursors and behavioral markers for a suicide attempt become important signals for the school counselor, youth worker, or therapist. This book also include assessment measures to use when evaluating an adolescent who has attempted suicide. Includes an outline form of an assessment battery for adolescents who have attempted suicide Analyzes and discusses treatment and case studies Presents detailed descriptions of specific therapy techniques useful with adolescents who attempt suicide Includes succinct reviews of the literature, ways to measure relevant factors related to suicidal behavior, tips for clinicians, and reviews of pertinent assessment measures "Dale Johnson brings a rare and unique assortment of skills to this enterprise. . . .he has personally been immersed in the world of severe mental illness for many yearsÖand adds a compendium of appropriate tools for the research community." --Harriet P. Lefley, PhD University of Miami School of Medicine (From the Foreword) This book discusses the rationale for the selection of psychosocial measures used to assess adults with serious mental illnesses. The chapters examine the use and efficiency of various measurement tools that intend to evaluate diagnostic and functional specificity, life stressors, supportive resources, quality of life, and more. The text also analyzes external factors that are vital to clients' clinical progress and continuing community tenure, such as continuity of care, housing resources, and family measures. Key Features: Presents the purpose of each measurement tool, the description, psychometric properties, reliability, validity, and usage guidelines in template format Includes measurement tools for functional assessment, community living, social problem solving and coping, agency performance evaluation, and more Contains research on treatment adherence, consumer satisfaction with mental health services, and feelings of empowerment Evaluates the functioning and productivity of treatment and rehabilitation centers This is the ideal tool for clinicians, psychiatrists, rehabilitation professionals, and other mental health professionals working with the mentally ill in hospital or community health settings.

The development of any organization is deeply connected with the influences of its

employees. By implementing new competencies in the workforce, both the employees and the business overall can thrive. The Handbook of Research on Human Factors in Contemporary Workforce Development is a pivotal source for the latest scholarly perspectives on social aspects and employee influences on modern business environments. Including a range of topics such as gender diversity, performance appraisal, and job satisfaction, this publication is an ideal reference for academics, professionals, students, and practitioners seeking content on optimizing development in contemporary organizations.

CSISE2011 is an integrated conference concentrating its focus upon Computer Science, Intelligent System and Environment. In the proceeding, you can learn much more knowledge about Computer Science, Intelligent System and Environment of researchers all around the world. The international conference will provide a forum for engineers, scientist, teachers and all researchers to discuss their latest research achievements and their future research plan. The main role of the proceeding is to be used as an exchange pillar for researchers who are working in the mentioned field. In order to meet high standard of Springer's Advances in Intelligent and Soft Computing ,the organization committee has made their efforts to do the following things. Firstly, poor quality paper has been refused after reviewing course by anonymous referee experts. Secondly, periodically review meetings have been held around the reviewers about five times for exchanging reviewing suggestions. Finally, the conference organization had several preliminary sessions before the conference. Through efforts of different people and departments, the conference will be successful and fruitful. We hope that you can get much more knowledges from our CSISE2011, and we also hope that you can give us good suggestions to improve our work in the future.

[A Compendium of Psychosocial Measures](#)

[Evaluating and Treating Adolescent Suicide Attempters](#)

[Cognitive-behavioral Therapy for Impulsive Children](#)

[Biographical Dictionary of Psychology](#)

[Social Problem Inventory](#)

[Handbook of Positive Psychology](#)

[Practitioner's Guide to Empirically Based Measures of Social Skills](#)

[development and preliminary psychometric evaluation](#)

[A Handbook of Clinical Scoring Systems for Thematic Apperceptive Techniques](#)

[Social problem-solving inventory for adolescents \(SPSI-A\)](#)