

Taking Sides Clashing Views On Controversial Bioethical Issues Taking Sides Clashing Views On Bioethical Issues

The Taking Sides Collection on McGraw-Hill Create® includes current controversial issues in a debate-style forma designed to stimulate student interest and develop critical thinking skills. This Collection contains a multitude of current and classic issues to enhance and customize your course.

You can browse the entire Taking Sides Collection on Create or you can search by topic, author, or keywords. Each Taking Sides issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an "Exploring the Issue" section featuring Critical Thinking and Reflection, Is There Common Ground?, Additional Resources, and Internet References. Go to the Taking Sides Collection on McGraw-Hill Create® at www.mcgrawhillcreate.com/takingsides and click on "Explore this Collection" to browse the entire Collection. Select individual Taking Sides issues to enhance your course, or access and select the entire Colson: Taking Sides: Clashing Views in Food and Nutrition, 4/e book here at <http://create.mheducation.com/createonline/index.html#qlink=search%2Ftext%3Disbn:1260571920> for an easy, pre-built teaching resource. Visit <http://create.mheducation.com> for more information on other McGraw-Hill titles and special collections.

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Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. Taking Sides readers feature an annotated listing of selected World Wide Web sites. An online Instructor's Resource Guide with testing material is available for each volume. Using Taking Sides in the Classroom is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

A debate-style reader provides an introduction to a series of controversial African issues, followed by arguments presenting opposing viewpoints on the topic.

Taking SidesClashing Views on Controversial Social IssuesMcGraw-Hill/Dushkin

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Using Taking Sides in the Classroom is also an excellent instructor resource. Visit the Create Central Online Learning Center at www.mhhe.com/createcentral for more details.

[Taking Sides: Clashing Views on Social Issues](#)

[Taking Sides: Clashing Views on Environmental Issues, Expanded](#)

[Taking Sides: Clashing Views in Educational Psychology](#)

[Clashing Views on Controversial Legal Issues](#)

[Taking Sides: Clashing Views in Management](#)

[Taking Sides: Clashing Views in Drugs and Society](#)

[Clashing Views on Controversial Political Issues](#)

[Taking Sides: Clashing Views on Moral Issues](#)

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. *Taking Sides* readers feature an annotated listing of selected World Wide Web sites. An online Instructor's Resource Guide with testing material is available for each volume. Using *Taking Sides in the Classroom* is also an excellent instructor resource.

Taking Sides volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with Learning Outcomes, an Issue Summary, an Introduction, and an Exploring the Issue section featuring Critical Thinking and Reflection, Is There Common Ground?, and Additional Resources. *Taking Sides* readers also offer a Topic Guide and an annotated listing of Internet References for further consideration of the issues. An online Instructor's Resource Guide with testing material is available for each volume. Using *Taking Sides in the Classroom* is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

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Presents a collection of articles that debate such issues as the news media, immigration, same-sex marriages, welfare reform, white-collar crime, and affirmative action.

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A debate-style reader provides an introduction to each global issue covered, followed by two arguments presenting opposing viewpoints on the topic.

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[Taking Sides: Clashing Views on Environmental Issues](#)

[Clashing Views on African issues](#)

[Taking Sides](#)

[Taking Sides: Clashing Views on Educational Issues, Expanded](#)

[Taking Sides: Clashing Views in Special Education](#)

[Taking Sides: Clashing Views in Social Psychology](#)

[Taking Sides: Clashing Views in United States History, Volume 1: The Colonial Period to Reconstruction](#)

[Taking Sides: Clashing Views in Food and Nutrition](#)

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[The book] is a debate-style reader designed to introduce students to controversies in psychology. The readings, which represent the arguments of leading psychologists and commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework. For each issue, the editor provides a concise introduction and challenge questions. The introduction sets the stage for the debate as it is argued in the "yes" and "no" readings, and the challenge questions provoke further examinations of the issue. By requiring students to analyze opposing viewpoints and reach considered judgments, [the book] actively develops students' critical thinking skills.--P. [4] of cover.

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[Taking Sides: Clashing Views in Anthropology](#)

[Taking Sides: Clashing Views on Global Issues](#)

[Taking Sides: Clashing Views on Global Issues, Expanded](#)

[Taking Sides: Clashing Views on Legal Issues](#)

[Taking Sides: Clashing Views on Psychological Issues](#)

[Taking Sides: Clashing Views on Political Issues, Expanded](#)

[Taking Sides: Clashing Views on Psychological Issues, 19/e Expanded](#)

Presents opposing viewpoints on eighteen controversial issues in world politics, covering global trends, military security and intervention, international law and organization, economic and regional topics, and normative, social, and environmental issues.

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A debate-style reader provides an introduction to controversial issues in world politics, followed by arguments presenting opposing viewpoints on the topic.

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This debate-style reader is designed to introduce students to controversies in African Studies. The readings, which represent the arguments of leading historians, political scientists, and economists, reflect a variety of viewpoints, and have been selected for their substance, liveliness and relevance. By requiring students to analyze opposing viewpoints and reach considered judgments, Taking Sides actively develops critical thinking skills. For additional support for this title, visit our student website: www.dushkin.com/online

[Clashing views on controversial issues in world politics](#)

[Clashing views on controversial African issues](#)

[Taking Sides: Clashing Views in Adolescence](#)

[Taking Sides: Clashing Views in Family and Personal Relationships](#)

[Taking Sides: Clashing Views on Moral Issues, Expanded](#)

[Clashing views on controversial psychological issues](#)

[Taking Sides: Clashing Views in Business Ethics and Society](#)

[Taking Sides, 7th Ed](#)

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This Twelfth Edition of TAKING SIDES: CLASHING VIEWS IN AMERICAN HISTORY, VOLUME 1 presents current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript. An instructor's manual with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource with practical suggestions on incorporating this effective approach in the classroom. Each TAKING SIDES reader features an annotated listing of selected World Wide Web sites and is supported by our student website, www.mhcls.com/online.

TAKING SIDES volumes present current controversial issues in a debate-style format designed to stimulate student interest and develop critical thinking skills. Each issue is thoughtfully framed with an issue summary, an issue introduction, and a postscript or challenge questions. TAKING SIDES readers feature an annotated listing of selected World Wide Web sites. An online INSTRUCTOR'S RESOURCE GUIDE with testing material is available for each volume. USING TAKING SIDES IN THE CLASSROOM is also an excellent instructor resource. Visit www.mhhe.com/takingsides for more details.

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Taking Sides: Clashing Views on Moral Issues, Tenth Edition, is a debate-style reader designed to introduce students to controversies in moral philosophy. The readings, which represent the arguments of leading philosophers and commentators, reflect a variety of viewpoints and have been selected for their liveliness and substance and because of their value in a debate framework.

Presents a collection of twenty-one controversial debates on political issues covering topics such as political campaigns, liberal bias, filibusters, capital punishment, gun control laws, racial profiling, tax cuts, gay marriages, and more.

[Taking Sides: Clashing Views in Health and Society](#)

[Clashing Views on Controversial Social Issues](#)

[Clashing views on controversial global issues](#)

[Clashing views on controversial moral issues](#)

[Taking Sides: Clashing Views on Psychological Issues](#)